



# Early Childhood Director Search: Evaluating Candidates

### Early Childhood Director Search Evaluation/Rating Tool

Once you have a pool of candidates (perhaps during the second round of interviews), consider using this evaluation/rating tool to help identify which candidates will move forward in the process.

#### **Skills**

| Skill Base                                   | 1 (not at | 2 (somewhat) | 3 (moderate) | 4 (strong) | 5 (strongest) |
|--|-----------|--------------|--------------|------------|---------------|
|  | all)      |              |              |            |               |
| Understands child development                |           |              |              |            |               |
| Master teacher                               |           |              |              |            |               |
| Displays leadership characteristics and      |           |              |              |            |               |
| behaviors                                    |           |              |              |            |               |
| Ability to supervise                         |           |              |              |            |               |
| Experience in staff training                 |           |              |              |            |               |
| Knows how to help staff grow and be          |           |              |              |            |               |
| successful by learning from mistakes         |           |              |              |            |               |
| Displays interpersonal skills                |           |              |              |            |               |
| Shows evidence of a strong ego balanced by   |           |              |              |            |               |
| a "team player" attitude                     |           |              |              |            |               |
| Verbal and written communicator              |           |              |              |            |               |
| Is well organized                            |           |              |              |            |               |
| Possesses expertise in special education     |           |              |              |            |               |
| Possesses expertise in curriculum            |           |              |              |            |               |
| development                                  |           |              |              |            |               |
| Possesses expertise with relevant computer   |           |              |              |            |               |
| systems                                      |           |              |              |            |               |
| Possesses expertise in budgeting and finance |           |              |              |            |               |
| Possesses expertise in public relations and  |           |              |              |            |               |
| marketing                                    |           |              |              |            |               |
| Displays understanding of community-         |           |              |              |            |               |
| building strategies from within the          |           |              |              |            |               |
| congregation as well as the greater Jewish   |           |              |              |            |               |
| and local communities                        |           |              |              |            |               |





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### **Character/Personality**

| Skill Base   | 1 (not at all) | 2 (somewhat) | 3<br>(moderate) | 4 (strong) | 5 (strongest)         |
|--|----------------|--------------|-----------------|------------|-----------------------|
| Self-starter                                       |                | (            | (               | (** * 8)   | (3.1.2 <b>g</b> .3.3) |
| Able to function independently                     |                |              |                 |            |                       |
| Team player  |                |              |                 |            |                       |
| Ability to set boundaries for self and others      |                |              |                 |            |                       |
| Is a direct communicator                           |                |              |                 |            |                       |
| Is assertive and appropriate                       |                |              |                 |            |                       |
| Love people  |                |              |                 |            |                       |
| Is a positive person                               |                |              |                 |            |                       |
| Compassionate                                      |                |              |                 |            |                       |
| Diplomatic   |                |              |                 |            |                       |
| Knows how to negotiate                             |                |              |                 |            |                       |
| Ability to tell people what they need to hear in a |                |              |                 |            |                       |
| way they can hear it                               |                |              |                 |            |                       |
| Innovative   |                |              |                 |            |                       |
| Creative   |                |              |                 |            |                       |
| Nurturing  |                |              |                 |            |                       |

#### **Experience/Degree Level**

| Skill Base  | 1 (not at | 2          | 3          | 4        | 5           |
|---|-----------|------------|------------|----------|-------------|
|   | all)      | (somewhat) | (moderate) | (strong) | (strongest) |
| Holds a master's degree in education OR early       |           |            |            |          |             |
| childhood OR psychology OR child development        |           |            |            |          |             |
| OR social work                                      |           |            |            |          |             |
| Has five or more years of teaching experience       |           |            |            |          |             |
| Has five or more years of supervisory experience    |           |            |            |          |             |
| Has five or more years of experience as a director  |           |            |            |          |             |
| Has experience facilitating a "Parent and Me"       |           |            |            |          |             |
| program   |           |            |            |          |             |
| Displays mastery of coping with standard operations |           |            |            |          |             |
| challenges and crises                               |           |            |            |          |             |





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### **Jewish Knowledge and Orientation**

| Skill Base                                       | 1 (not at | 2          | 3          | 4        | 5           |
|--|-----------|------------|------------|----------|-------------|
|  | all)      | (somewhat) | (moderate) | (strong) | (strongest) |
| Able to read prayer book Hebrew                  |           |            |            |          |             |
| Able to translate prayer book Hebrew             |           |            |            |          |             |
| Possesses a basic Hebrew vocabulary              |           |            |            |          |             |
| Possesses a strong Jewish literacy base          |           |            |            |          |             |
| Possesses a comprehensive knowledge base of      |           |            |            |          |             |
| the Jewish calendar                              |           |            |            |          |             |
| Possesses a comprehensive knowledge base of      |           |            |            |          |             |
| the Jewish life cycle                            |           |            |            |          |             |
| Is able to serve as a model of Jewish commitment |           |            |            |          |             |
| Possesses expertise in raising a Jewish child    |           |            |            |          |             |
| Is a practicing non-secular Jew                  |           |            |            |          |             |
| Is liberal and progressive                       |           |            |            |          |             |
| Displays a love of Judaism and love of Jewish    |           |            |            |          |             |
| people   |           |            |            |          |             |